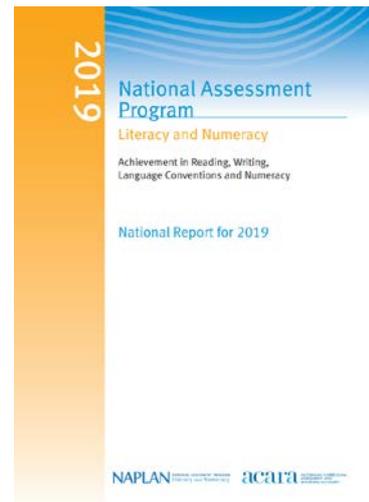


## FEBRUARY FOR PARENTS

### 2019 NAPLAN NATIONAL REPORT RELEASED

On 25 February ACARA released the [2019 NAPLAN National Report](#). The report confirms the initial findings of the preliminary information published in August 2019, but provides further information including comparisons of performance by gender, Indigenous status, language background other than English, parental occupation, parental education and school location.

[ACARA CEO, David de Carvalho, says](#) “The NAPLAN results for 2019 show that since 2019 – the first year of NAPLAN – there have been statistically significant gains in a number of domains and year levels, particularly at the primary school level.”



### NAP – SCIENCE LITERACY REPORT RELEASED

February 27 saw ACARA release the [2018 NAP – Science Literacy report](#). The results show that although the change has not been significant, there are signs Australian students’ understanding of scientific concepts is on the up, with Year 6 students achieving their best results since the sample assessments began in 2003.

The NAP – Science Literacy assessments, held in October and November 2018, show that at the national level, 58 per cent of Year 6 students attained the proficient standard. This is the highest percentage of students to achieve the proficient standard since the assessments were introduced. (In 2015, 55 per cent of students reached the standard; in 2012, it was 51 per cent.)

[Read ACARA’s media release.](#)

## COMPUTATIONAL THINKING IN PRACTICE

Did you know every time your child gets themselves dressed for school, or follows a recipe, they are using computational thinking?

Computational thinking is a key idea of the Australian Curriculum: Technologies. It includes:

- Organising information logically
- Breaking down problems into parts
- Understanding patterns and models
- Creating algorithms

It is an instrumental approach to problem solving that can be applied to all areas of learning.

If your child is in the early years (F–2) you can make use of [resource cards](#) developed by ACARA’s Digital Technologies in focus project to provide opportunities for students to use and develop their computational thinking skills when carrying out everyday tasks.