



Indigenous Languages in Mainstream Schools

RESPECT

Mainstream Accreditation for Languages

- Curriculum is tailored to meet the needs of the Indigenous student community, it is relevant and real. (and sometimes confronting)
- For teachers it is learning to hand over control and become a student

How are the outcomes different/

- The protocols of learning the language are essential learning for all students
- Students learn a little language but a great deal of culture knowledge and the right way of working with Indigenous people
- Increased self esteem and sense of Identity

Whole School

- Recognition of the importance of Indigenous knowledge as an integral part of the whole school learning philosophy
- Increase in the status of Indigenous people as teachers and the holders of knowledge
- Increase in the valuing of the richness of Indigenous cultures as part of Australian identity
- Indigenous ways of working extends to wellbeing

The background of the image is a solid, warm brown color. Overlaid on this background are several stylized, semi-transparent leaf patterns in a slightly lighter shade of brown. The leaves are scattered across the frame, with some showing prominent veins. In the center of the image, the word "RESPECT" is written in a serif font. Each letter is a different color: 'R' is black, 'E' is red, 'S' is yellow, 'P' is blue, 'E' is green, and 'C' is white. The word is centered horizontally and vertically.

RESPECT