



THE AUSTRALIAN COUNCIL OF STATE SCHOOL ORGANISATIONS

The national voice of parents of children in Australia's public schools and their school communities

Teacher classroom readiness acknowledges the importance of engaging with families

The Australian Council of State School Organisations (ACSSO) believes that quality pre-service training and quality early career mentoring are essential elements in ensuring new teachers enter the workforce well prepared for the classroom

"ACSSO is pleased to see the federal government focus on this area as a result of the teacher education review" said Margaret Leary, ACSSO President

"We welcome the concept that an entrance to a teaching degree should not be based solely on a single ATAR score. We watch with interest at the development of further criteria that will determine eligibility"

"It is most reassuring that AITSL's role will be further enhanced to work with universities to ensure our beginning teachers enter our schools having reached the graduate standards. ACSSO looks forward to supporting these bodies particularly in the standards area of parent engagement"

"As parents we know that our schools have many quality teachers. The recommendations from the review, when implemented, will give greater support to those choosing teaching as a vocation, ensuring undergraduates getting the exposure to the classroom earlier and enabling greater access to professional learning that targets teacher development for classroom readiness"

ACSSO is anticipating an opportunity to work with the relevant bodies on the report's recommendations – in particular 3.1.6 engaging with school communities. Engaging and working with families is crucial in improving teacher quality and student learning outcomes.

For further comment

Margaret Leary President 0419986547