



Australian Council of State School Organisations

The National Voice of Parents of Children in Australia's Public Schools and Their School Communities

AUSTRALIAN EDUCATION DIGEST

Volume 3 Number 14, 28 April 2009

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FUNDING

Fairness and funding: it doesn't add up

Lyndsay Connors & Jim McMorrow, Sydney Morning Herald, April 27, 2009

We know that the smartest thing we can do to help students do their best is to provide them with highly effective teachers.

Giving all students a fair go to succeed at school requires equity of access to quality teaching.

Yet school funding policies fall short of providing equity when it comes to quality teaching, and may even work in the opposite direction.

Governments across Australia provide more than \$37 billion for public, Catholic and independent schools. Included in this is sufficient funding to cover the costs of the teaching staff in all our schools. We know governments pay for teachers in our public schools. But they also provide more than \$7 billion to non-government schools - enough to cover the \$6.6 billion spent on teachers in those schools.

This has come about through governments, mainly the Commonwealth, increasing their funding for Catholic and independent schools at a greater rate than their enrolment increases.

Read entire article at: <http://www.smh.com.au/national/fairness-and-funding-it-doesnt-add-up-20090426-ajdm.html?page=-1>

Lyndsay Connors and Jim McMorrow are honorary associate professors of education at the University of Sydney.

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Investing in vocational education and training for tomorrow

Hon Julia Gillard MP, Minister for Education, 24 April 2009

The Minister for Education, Julia Gillard, today called for applications from vocation education and training institutes for funding under the \$200 million Training Infrastructure Investment for Tomorrow program.

Training Infrastructure Investment for Tomorrow is the second element of the Rudd Government's \$500 million Teaching and Learning Capital Fund for Vocational Education and Training.

This initiative will stimulate the economy by supporting jobs, whilst also investing in skilling Australia for a productive future.

The \$200 million in funding available under the Training Infrastructure Investment for Tomorrow element is for the development or upgrade of infrastructure, plant and equipment to skill Australians for the future.

Under this element TAFE institutes and other eligible applicants are able to apply for competitive grants of up to \$10 million to:

- Adjust to the emerging training needs of the local economies in which they operate.
- Enhance the visibility and capacity of the training system to meet industry's emerging green skills requirements.

Read entire release:

http://www.deewr.gov.au/Ministers/Gillard/Media/Releases/Pages/Article_090424_121043.aspx

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Modelling shows University funding now makes economic sense

Julian Drape, The Age, April 21, 2009 (AAP)

Universities have launched a pre-emptive strike against the federal government ahead of the May budget, releasing economic modelling that suggests investing in higher education would massively boost Australia's GDP.

The government's own Bradley review, released late last year, found the commonwealth needed to boost funding by \$6.5 billion over the next four years to stop Australian universities falling behind their international counterparts.

But Labor has suggested that isn't affordable in light of the current global financial crisis and funding will have to be staggered.

However, Universities Australia says new research it commissioned proves the sense of investing in education now.

The KPMG study estimates the return on investment in higher education to be 14-15 per cent, double the benchmark set for good investment at the long-term bond rate of 6-7 per cent.

Read entire article: <http://news.theage.com.au/breaking-news-national/uni-funding-now-makes-economic-sense-ua-20090422-ae5w.html>

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SCHOOL ENVIRONMENT

UK study shows quality of school's local environment affects student attitudes

"Achieving a world-class education system cannot happen in isolation from the environments in which pupils live."

Jessica Shepherd, Sydney Morning Herald, April 27, 2009 (story from Guardian UK)

The quality of the environment surrounding a school can have a big effect on students.

Until recently, policy-makers and researchers have sought to establish only whether there is a link between pupils' behaviour and a school's building or interior.

They have ignored the possible connection between behaviour and a school's wider physical environment, outside its grounds and as far as 10 minutes away.

The closest examination was the British government-backed Steer report on school discipline, in 2005, which admitted that "the surroundings in which we work and learn have a major impact on our behaviour".

But a study undertaken this year by the Perpetuity Group, a research and consultancy firm, for a national teaching union seeks to establish whether there are links between a neighbourhood's physical decline and pupil behaviour, truancy, teacher morale and a school's ability to deliver exam results.

For the study, *One More Broken Window: The Impact of the Physical Environment on Schools*, fieldworkers looked in depth at three schools for a year.

Read entire article: <http://www.smh.com.au/national/futures-founder-in-ugly-wastelands-20090426-ajdl.html?page=-1>

Download the study at:

http://www.nasuwat.org.uk/consum/groups/public/@journalist/documents/nas_download/nasuwat_002577.pdf

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DISCIPLINE

Suspending students leads to other problems

Sheryl Hemphill, Sydney Morning Herald, 27 April 2009

ALTHOUGH school suspensions are an outdated and counterproductive mode of student discipline, they are surprisingly common. In 2007, 12 per cent of year 10 students in Victoria reported having been suspended at least once.

One of the most controversial and emotive issues facing schools is the effective management of violent, anti-social and disruptive student behaviour. The response is often framed as a choice between the interests of the suspended student and those of other students and staff at the school. The interests of the latter are often given priority.

It may seem paradoxical but the evidence is clear: school suspensions increase the risk of a number of adverse consequences for the student. These include worsening academic problems, school drop-out, disengagement from school, student alienation, crime and delinquency, and alcohol and drug use.

Read entire article: <http://www.theage.com.au/national/education/suspending-belief-20090426->

Dr Sheryl Hemphill is a senior research fellow at the Centre for Adolescent Health, Royal Children's Hospital, Murdoch Children's Research Institute and the University of Melbourne's department of pediatrics.

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EARLY CHILDHOOD EDUCATION

Building a better picture of Australian children's development

Hon Julia Gillard MP, Minister for Education, 27 April 2009

The Minister for Education, Julia Gillard, today welcomed the implementation of a key election commitment, the national rollout of the Australian Early Development Index.

The Rudd Government committed \$15.9 million towards the Australian Early Development Index (AEDI) being rolled out to all primary schools.

The AEDI will help us paint a better picture of the health and development of Australian children by the time they start school.

The results of the AEDI will help the Government provide better targeted services and support for all children in their early years.

The AEDI, managed by the Centre for Community Child Health at the Murdoch Children's Research Institute in partnership with the Telethon Institute for Child Health Research, will measure how communities support and develop children in their early years.

Read entire release: <http://www.deewr.gov.au/Ministers/Gillard/Pages/default.aspx>

Read more about AEDI at <http://www.aedi.org.au>

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TECHNOLOGY & EDUCATION

Laptop 'magic' lures young back to school in remote WA & NT

Debbie Guest, The Australian, April 27, 2009

CHILDREN from remote communities in Western Australia and the Northern Territory are being introduced to the digital world with their very own laptops as part of an international program aimed at boosting school attendance.

Last week, students at Shepherdson College on Elcho Island, 640km northeast of Darwin, were among 400 children from three schools to receive a computer, thanks to not-for-profit organisation One Laptop per Child.

Principal Bryan Hughes said the program - originally designed to help children in developing countries - would instill responsibility.

"This is a bit of magic for kids, this is their own computer," he told The Australian.

"I'm 53 years of age and still don't have a computer ... These kids at 10, 11 and 12 own a computer and the

likelihood of them owning one outside of this program is very little."

Read entire article: <http://www.theaustralian.news.com.au/story/0,25197,25390394-2702,00.html>

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HEALTH & WELL-BEING

Lunchbox treats a calorie overload for kids

Melanie Christiansen, Courier Mail, April 23, 2009

A SMALL packet of chips may seem a harmless lunchbox treat, but research shows an eight-year-old would have to run for an hour to burn that off.

Just one row of a chocolate block requires a similar level of exercise - an hour of vigorous playground activity or 48 minutes pedalling a bike.

The news is worse for children who make a meal of a burger, hot chips and a soft drink.

To use up that much energy, the Children's Nutrition Research Centre has found an eight-year-old would need to spend nearly five hours running around or three hours on a bike.

The centre's Helen Truby - a dietitian and childhood obesity expert - said many parents were shocked to hear the statistics.

"It's a really frightening amount," she said. "People don't understand necessarily how much you have to do, and for how long, to burn off all that energy from one small meal."

Read entire article: <http://www.news.com.au/couriermail/story/0,23739,25371993-5016679,00.html>

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AROUND THE STATES & TERRITORIES

NSW: Public schools closed due to an education department bungle

Rhett Watson & Tim Vollmer, Daily Telegraph, April 27, 2009

THE State Government knew nine months ago that a bureaucratic bungle that closed all public schools today would cause chaos for working families, yet chose to do nothing.

That decision has left the parents of 750,000 public school students clambering to find care for children today and tomorrow, a pupil-free day.

Many will be angered to discover the Government knew in August it had mistakenly given teachers a public holiday for Anzac Day, something no other workers received.

Even teachers were apparently bewildered by the Education Department's generosity, which The Daily Telegraph revealed in February.

Only then did the department make a decision, but instead of withdrawing the holiday it issued a memorandum saying teachers had April 27 off.

The mistake was made when the school calendar was gazetted back in 2003.

Public School Principals Forum chairwoman Cheryl McBride said yesterday many teachers were unaware of the extra day, would have been happy to work, and the Government could easily have fixed the mistake.

Read entire article: <http://www.news.com.au/dailytelegraph/story/0,27574,25389157-5006009,00.html>

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NSW school suspensions rise

Sydney Morning Herald, April 25, 2009 (AAP)

The number of students being suspended from NSW schools is rising sharply, with almost 400 being suspended for turning up with weapons including firearms and knives last year.

Data obtained by News Limited indicates that 14,405 students, ranging from those in kindergarten to Year 12, were suspended in 2008.

Of those, 6,500 students were suspended for physical violence including assaults or bullying, a 20 per cent increase on 2005 figures.

Another 970 students were suspended for serious criminal behaviour, up by 45% since 2005.

The number of suspensions given for "use or possession" of a gun, knife, or other prohibited weapon rose 17 per cent from 339 in 2005 to 398 last year.

The vast majority of misbehaving students were aged between 12 and 16.

Source: <http://news.smh.com.au/breaking-news-national/nsw-school-suspensions-rise-20090425-aivk.html>

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NSW: Churches oppose Islamic school – “incompatible with Australian way of life”

Elicia Murray, Sydney Morning Herald, April 22, 2009

CAMDEN'S Christian leaders have united to condemn the Quranic Society, which wants to build an Islamic

school in Camden, for espousing views which are "incompatible with the Australian way of life".

The leaders of the St John's Anglican, Camden Presbyterian and Camden Baptist churches and the Evangelical Sisterhood of Mary signed a letter to Camden Council arguing that the proposal was not in the public interest.

"Camden is increasingly becoming a multicultural community, but when one part of the community seeks to dominate the public space, as we have seen in Auburn, Bankstown, Lakemba and more recently Liverpool, the social impact is unacceptable," says the letter, which was read at the Quranic Society's appeal to the Land and Environment Court yesterday.

"Our concern is the Quranic Society inevitably advocates a political ideological position that is incompatible with the Australian way of life. This includes promoting Quranic law as being superior to national laws and regarding followers of any rival religion as inevitably at enmity with it."

The school proposal has split the Camden community.

Read entire article: <http://www.smh.com.au/national/churches-oppose-islamic-school-20090421-ae1i.html>

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NT: The silence epidemic: kids can't hear, can't learn

Margie Smithurst, ABC News, Apr 27, 2009

It is a constant challenge to get Indigenous children from remote communities to school. But then, when they do turn up, they often can't hear what the teacher is saying.

So many Aboriginal students in remote areas of the Northern Territory are partially deaf that schools have had to install special acoustic equipment in classrooms.

Their partial deafness is caused by untreated middle ear infections, which are estimated to affect up to 90 per cent of Indigenous students in remote communities.

At the Macfarlane Primary School in Katherine, about 300 kilometres south of Darwin, teachers say 55 of their 181 Aboriginal students have 'conductive hearing loss' from the infections.

The students can still hear, but only at a much lower volume than what other people with good hearing would pick up.

To overcome the problem, the school has installed amplifying sound systems in each of its classrooms, with teachers wearing microphones around their necks during class.

Read entire article: <http://www.abc.net.au/news/stories/2009/04/27/2553507.htm>

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NT: Education Dept claims some success from welfare-truancy trial

ABC News, Apr 25, 2009

The Northern Territory Education Department says there has been a slight increase in school attendance since the welfare-truancy trial began.

Fourteen schools in the Territory are participating in a trial where parents who do not send their children to school could have their welfare payments stopped.

A spokesman for the Education Department, Alan Green, says since school began this year attendance is up slightly.

"We've got some initial figures now which show that there have been increases in attendance," he said. "Whether or not we can put that down to the SEAM trial or not is another issue.

"But it is actually really important that they get it absolutely right, because one of the worst outcomes of this would be someone having their welfare payments stopped inappropriately or incorrectly."

Read entire article: <http://www.abc.net.au/news/stories/2009/04/25/2552453.htm>

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NT: Welfare policy 'forces kids to go without basics'

ABC News, Apr 24, 2009

The Northern Territory's peak Aboriginal health body says a policy aimed at encouraging Indigenous students to attend school could hurt the very children it is trying to help.

The Aboriginal Medical Services Alliance Northern Territory (AMSANT) wants the Federal Government to scrap its policy of stopping welfare payments to parents whose children do not attend school.

The group says the government should instead trial a program of quarantining welfare payments.

The organisation's chairwoman Stephanie Bell says scrapping payments altogether means that children may be forced to go without the basic necessities.

"Breaching people's basic human rights as a mechanism of getting kids to attend school will never work," she said. "This is a policy environment gone berserk," she said.

Read entire article: <http://www.abc.net.au/news/stories/2009/04/24/2551356.htm>

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NT: New Education Chief Executive Appointed

Hon Paul Henderson MLA, NT Minister of Education, 24 April 2009

The Northern Territory Education Minister Paul Henderson announced the appointment of the Department of Education and Training's new Chief Executive.

Mr Henderson said experienced educator Gary Barnes would begin in the job from May 18.

"Gary will bring experience, strong leadership and a determination to improve our education and training systems across the Territory," Mr Henderson said. "He is a former teacher with a significant career in senior positions in the Queensland Education Department.

Gary replaces Dr Kevin Gillan, who has been acting Chief Executive.

Read entire release: <http://newsroom.nt.gov.au/index.cfm?fuseaction=viewRelease&id=5441&d=5>

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QLD: Visual arts teacher wins prestigious scholarship for US study

Westside news, 27 April 2009

A teacher will be the first Australian to study design in New York as part of a prestigious Smithsonian Fellowship.

Kelvin Grove State College head of visual art Les Hooper has received the fellowship to work with a team at the Cooper-Hewitt National Design Museum.

Mr. Hooper will spend four months working on a City of Neighbourhoods program, aimed at youths in the urban renewal of New Orleans following Hurricane Katrina.

"This is a fantastic opportunity," the 59-year-old from Paddington said.

He believed he was the first teacher in the world to receive a fellowship for design, with most handed out in areas like science.

Source: <http://westside-news.whereilive.com.au/lifestyle/story/teacher-wins-prestigious-scholarship-for-us-study/>

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QLD: Qld government fast-tracks school aid

Sydney Morning Herald, April 27, 2009 (AAP)

The Queensland government has amended state planning rules to allow more than 460 non-state schools to fast-track projects worth over \$700 million under the Rudd government's schools stimulus package. Non-state schools will be able to circumvent the usual government approval processes to build the new facilities.

Premier Anna Bligh announced the change after a meeting of state cabinet at Highfields, north of Toowoomba.

"It now means the same facility upgrade opportunities apply to all schools - Catholic, independent and state," Ms Bligh said.

Planning Minister Stirling Hinchliffe said schools will be issued with a checklist to prevent breaches of building height and heritage value rules.

Source: <http://news.smh.com.au/breaking-news-national/qld-government-fasttracks-school-aid-20090427-akd0.html>

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SA: Unruly adults on notice in schools

Education Minister Jane Lomax-Smith, 27 April 2009

Sixty-one adults have been banned from South Australian schools for up to three-months over the past four years for violent, abusive or threatening behaviour on school grounds.

The Rann Government introduced new regulations in 2004, giving SA Police and school principals the power to refuse entry and evict people who behave in a disorderly manner.

In the worst cases, principals can recommend to the Chief Executive of the Department of Education and Children's Services that a person is banned for up to three months.

People who breach the prohibition notice face a fine of \$200.

Education Minister Jane Lomax-Smith says it stands as a warning to people that unruly behaviour will not be tolerated in the State's schools.

Read more at <http://www.premier.sa.gov.au/news.php?id=4680>

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SA: Teachers exposed to chemical

The Advertiser, April 23, 2009

TWO teachers have been taken to hospital after a suspected chemical spill at Seaford High School.

Police and fire crews were called to the school to investigate a caustic smell making staff ill. Two staff members were taken to Noarlunga hospital for observation.

Seven Metropolitan Fire Service and Country Fire Service crews are on scene.

The staff, working over the school holidays, have been evacuated from the school while fire crews determine the source of the smell, believed to be a cleaning chemical.

No children are at the school due to the mid-semester break.

<http://www.news.com.au/adelaidenow/story/0,27574,25374886-2682,00.html>

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TAS: Adult Education Celebrates 60 Years as State Icon

David Bartlett MP, Minister for Education and Skills, 28 April 2009

Adult Education is a cornerstone of Tasmania's education system, the Minister for Education and Skills, David Bartlett, said today.

Speaking at the 60th birthday celebrations at the North Hobart centre today, Mr Bartlett said that the Adult Education brand will continue to be part of the Community Knowledge Network (CKN), which brings together libraries, Online Access Centres and Adult Education.

"On this very important occasion, Tasmanians can be reassured that Adult Education has an exciting, vibrant future," Mr Bartlett said.

"The story of Adult Ed goes back to 1948, when the Tasmanian Adult Education Act was passed. On 21 February, 1949, a new statutory body – the Adult Education Board – met for the first time.

"Over the years, Adult Education has been a separate Institute; a state program within the Institute of TAFE; and a delivery unit within the former Office of Post Compulsory Education and Training (OPCET).

"Since 2006, Adult Ed has been an integral part of the CKN, and now attracts around 30,000 enrolments each year across the State."

Mr Bartlett said that the Government's commitment to Adult Education in terms of a direct payment of

\$1.8m per annum was unmatched by other states.

Read more at <http://www.media.tas.gov.au/release.php?id=26524>

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VIC: BOX HILL HIGH SCHOOL BUILDING FOR THE FUTURE

Education Minister Bronwyn Pike, 24 April 2009

Box Hill High School students are seeing the benefits of the Brumby Government's schools rebuilding program, the biggest in Victoria's history, with the official opening of the school's \$8.3 million state-of-the-art facilities today.

Officially opening the new school buildings, Education Minister Bronwyn Pike said the massive infrastructure investment was another example of the Victorian and Federal Governments working together to improve learning outcomes for Victorian students.

"Education is the Brumby Government's number one priority and through new building projects such as this one at Box Hill High, we are taking action to deliver a quality education to Victorians while generating jobs and driving economic activity at the same time," Ms Pike said.

Read more at <http://www.premier.vic.gov.au/minister-for-education/box-hill-high-school-building-for-the-futur.html>

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VIC: SCHOOLS IN THE WEST START UPWARD SPIRAL OF SUCCESS

Education Minister Bronwyn Pike, 22 April 2009

Schools in Melbourne's western suburbs will be targeted by a \$3 million Brumby Government education injection to tackle disadvantage and bridge the education gap.

Education Minister Bronwyn Pike said the western suburbs were leading the way in turning struggling schools around and the Brumby Government would build on that work with a suite of new interventions to take off in the west and then expand throughout the state.

"The Brumby Government is driving reforms in the education system to lift all schools to a higher standard because we want to give every child every opportunity to shine regardless of their postcode or socio-economic circumstances," Ms Pike said.

"Education remains the Brumby Government's number one priority and this investment in the west builds on our Education Blueprint reforms already underway to address disadvantage and reform school improvement across Victoria."

Read more at <http://www.premier.vic.gov.au/minister-for-education/schools-in-the-west-start-upward-spiral-of-success.html>

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WA: Students' chance to travel to the birthplace of the ANZAC legend

Education Minister Liz Constable, 24 April 2009

Twelve Western Australian school students have the chance to travel to Gallipoli next year to learn more

about the origins of the ANZAC legend.

On the eve of ANZAC Day, Education Minister Liz Constable today encouraged secondary school students in Years eight to eleven to apply for a place on the 2010 Premier's ANZAC Student Tour.

"The selected students will play an important role in helping to keep the ANZAC spirit alive," Dr Constable said.

"Applications have opened to secondary students across the State, and I would urge all those with a keen interest in Australian history, and the ANZAC story in particular, to apply before Friday, August 14."

Applicants needed to write a 1,000 word essay on the impact of war on the Western Australian community.

Read more at <http://www.mediastatements.wa.gov.au/Lists/Statements/DispForm.aspx?ID=131738>

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WA: WA curriculum being taught in Chinese schools

Education Minister Liz Constable, 23 April 2009

Four schools in China are currently offering the Western Australian curriculum to their senior students and another will start the program in 2010.

Education Minister Liz Constable, who is leading a delegation of Vice-Chancellors from four Perth universities to China, has this week signed Memorandums of Understanding with schools in Ghangzhou and Shanghai to teach the WA courses.

The curriculum is also taught in schools in Beijing, Zhengzhou and Chengdu.

Today, Dr Constable and the Vice-Chancellors visited the National Institute of Technology in Beijing, the first school to offer the WA curriculum in 2004.

There are currently 80 Year 12 and 240 Year 11 students at the school enrolled in the WA program.

Read more at <http://www.mediastatements.wa.gov.au/Lists/Statements/DispForm.aspx?ID=131734>

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CONFERENCES & EVENTS

National Online Conference for Parents:

"What support do parents need to be active participants in their children's learning and development?"

18-24 May 2009

Parents of primary and secondary students, in all locations, are invited to take part in the third online conference, hosted by Parents Victoria. The conference will be held non-stop on the internet from 6am Monday 18 May to midnight Sunday 24 May. No special software is needed, other than an internet-connected computer and a browser. The online discussions will be very easy to join in, and guidelines about how to participate will be provided. Join in for all days, just some days, or even a few hours, depending on your lifestyle and other commitments.

Register online at no cost. The Parents Victoria Online Conference 2009 website will open from 6am on 18 May at: http://www.cybertext.net.au/pv1_09/ but please register yourself online first at <http://www.cybertext.net.au/pv09.htm>

Each day, the conference will discuss one of the following questions:

- Parent/teacher meetings - how could these meetings be improved?
- School attendance - when is it okay to stay away?
- Transition - what could be done to improve transition from one level of schooling to the next, i.e. kindergarten to primary, year 6 to secondary?
- Cyberbullying - how do we keep our children safe?
- Sex education - who's responsible?
- Banning confectionery from school canteens - tell us your thoughts (this will be hosted on Thursday 21 May by Prue Cerin from the Victorian School Canteen Association)
- Parental engagement - What can be done to get more parents involved in their children's schools?

For details: <http://www.parentsvictoria.asn.au>

Modern Language Teachers Association of Victoria (MLTAV) Annual Conference

'Languages within a Changing Landscape'

15 May 2009 - Hemisphere Convention Centre, 488 South Road, Moorabbin, Victoria.

For more information, as well as a Conference registration form, go to the MLTAV website:

<http://www.mltav.asn.au/content/view/200/>

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REMINDERS

March-May - Teaching Australia Workshops and Masterclasses - locations around Australia - <http://www.teachingaustralia.edu.au>

30 April-1 May - National Values Education Conference - Canberra, ACT - <http://www.acsa.edu.au/pages/page429.asp>

1 May - Nominations close for Australian Museum Eureka Prizes - <http://www.australianmuseum.net.au/eureka/>

7-9 May - Australian Group on Severe Communication Impairment Conference - Canberra, ACT - <http://www.agosci.org.au>

8 May - Nominations close for Prime Minister's Prizes for Science and Science Teaching - <https://grants.innovation.gov.au/SciencePrize/Pages/Home.aspx>

15 May - National Walk Safely to School Day - <http://www.walk.com.au>

21 May - Education 09 - London, UK - <http://www.govnet.co.uk/education/>

25 May - Boys & Learning Conference - Parramatta, NSW - <https://aben-2009.schoolevent.org>

26 May - Boys & Learning Conference - Melbourne, VIC - <https://aben-2009.schoolevent.org>

31 May - Australian Rural Education Awards nominations close - <http://www.spera.edu.au>

15-16 June - Communities in Control Conference - Melbourne, VIC - <http://www.ourcommunity.com.au/cic2009>

19 June - Nominations close for Australian Awards for Teaching Excellence - <http://www.teachingaustralia.edu.au>

4-7 July - Contasta Science Education Conference - Launceston, TAS - <http://www.cdesign.com.au/conasta58>

5-8 July - World Conference on Higher Education - Paris, France - http://portal.unesco.org/education/en/ev.php-URL_ID=56642&URL_DO=DO_TOPIC&URL_SECTION=201.html

5-10 July - Youth ANZAAS 2009 - Melbourne, Victoria - <http://www.anzaas.org.au/youth.html>

8-10 July - SPERA National Conference - Flinders University, SA - <http://www.spera.edu.au/conferences/callforpapers.pdf>

9 July - Registration closes for Environmental Song for Australia Contest - <http://www.imex.net.au/envsoncont.html>

13-16 July - Conference of the Australian Association of Mathematics Teachers - Fremantle, WA - <http://www.aamt.edu.au/2009-conference>

31 July - Nominations close for ASG Inspirational Teacher Awards - <http://www.neita.com>

31 July-1 August - NSW Federation of Parents' & Citizens' Associations Annual Conference - Penrith, NSW - <http://www.pandc.org.au/annual-conference.seo>

6-7 August - Professional Development Network School Leaders' Conference - Gold Coast, QLD - <http://www.griffith.edu.au/conference/professional-development-network-leadership-conference-2009>

13-14 August - Isolated Children's Parents' Assoc. of Australia Federal Conference - Longreach, QLD - <http://www.icpa.com.au>

26-28 September - ACEL International Conference - Darwin, NT - <http://www.ancel.org.au/index.php?id=858>

12-13 October - ACSSO National Conference - Hobart, Tasmania - <http://www.acsso.org.au/natconf09/>

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ACSSO EMAIL NEWSLETTERS

- Australian Education Digest : <http://www.acsso.org.au/aed.htm> (weekly)
- International News Roundup : <http://www.acsso.org.au/roundup.htm> (monthly)
- Values Education : <http://www.valuesineducation.org.au/news.htm> (monthly)
- Languages Education : <http://www.languageseducation.com/news.htm> (monthly)
- Ensemble - Music Education : <http://www.ensemble.org.au/news.htm> (monthly)
- Family School Partners : http://www.familyschool.org.au/?page_id=6 (quarterly)

- Public Education Voice : <http://www.acsso.org.au/pev.htm> (quarterly)

Do you know of an event or resource that schools should know about? Email us at letters@acsso.org.au. Details of products, services, events, resources or points of view are provided for information only; publication does not imply endorsement or recommendation. No warranty is provided nor liability accepted by ACSO, its members or employees.

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