

# AUSTRALIAN EDUCATION DIGEST

Volume 2 Number 26, 5 August 2008

Having trouble reading this email? Read it on the web at <http://www.acsso.org.au/AED080805.pdf>  
Do you know of an event or resource that schools should know about? Email us at [letters@acsso.org.au](mailto:letters@acsso.org.au)

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## HOT TOPIC: TECHNOLOGY & EDUCATION

### AMTA Resources to Counter Cyber Bullying

*Chris Althaus, CEO, Australian Mobile Telecommunications Association (AMTA)*

The Australian Mobile Telecommunications Association (AMTA), the body representing the mobile phone industry, is partnering ACSSO to help parents promote their children's safe and responsible use of mobile phones in the school environment.

AMTA, which represents companies such as Telstra, Optus, Vodafone, Hutchison 3, Nokia, Motorola and Samsung, has a broad charter. It aims to promote an environmentally, socially and economically responsible, successful and sustainable mobile telecommunications industry in Australia.

Our industry seeks to maximize the beneficial impacts of mobile phones by engaging with the community. We also take measures to minimize the risks associated with the misuse of mobile technology.

Although we believe the positive aspects far outweigh the negative, we are committed to providing practical advice and safeguards for consumers to assist them in managing their mobile phone use in a safe, responsible and affordable manner.

Cyber bullying is unacceptable and can spoil young people's positive and productive experiences of mobile telecommunications. It is potentially against the law in serious cases and can lead to fear and students feeling alone and misunderstood.

The victims of cyber bullying can often feel that adults, including their parents and teachers, don't understand their problems and believe adults have no understanding of their attachment to technology and fear their mobiles will be confiscated.

The mobile phone industry is committed to providing practical advice to help prevent cyber bullying through education and awareness. We have developed tips to tell young people what they need to know "to get the

bullies off their backs". Also, it has provided information for parents and teachers to assist the victims of cyber bullying.

Read more at <http://www.acsso.org.au/amta080724.pdf>

Download **Tips for Young People** at [http://www.acsso.org.au/amta\\_tips\\_teens.pdf](http://www.acsso.org.au/amta_tips_teens.pdf)

Download **Tips for Parents** at [http://www.acsso.org.au/amta\\_tips\\_parents.pdf](http://www.acsso.org.au/amta_tips_parents.pdf)

*ACSSO has agreed to work with AMTA on a program to:*

- *build new approaches to school learning*
- *improve communication between parents and schools*
- *analyse ways that new converging technologies can help improve education both at home and at school*

Read more at <http://www.acsso.org.au>

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## **HOT TOPIC: REMUNERATING TEACHERS**

### **National Partnership Payments: The Case of Education**

*Hon Wayne Swan MP, Old Institute of Public Administration, 30 July 2008*

One of the key things that public reporting will focus on is whether or not States have achieved the performance standards the Commonwealth has set for them. These standards will cover all aspects of policy - but most importantly they will determine whether the Commonwealth provides States with reward payments for delivering on key reforms which they have agreed to.

While the Commonwealth is committed to increasing budget flexibility and certainty for the States, it is equally determined to promote national reforms in areas of policy which have been neglected.

But just how will these reform payments work?

The National Partnership reform payment on teacher quality that Julia Gillard has initiated, together with State Education Ministers, provides an important working example.

Research tells us that the most important driver of student success is teacher quality. So we want some of the brightest school leavers in Australia to enter the teaching profession. And once they are in the profession, we want them to stay in the profession.

We also need to have the right incentives in place to make sure that some of those teachers stand in front of the most disadvantaged students.

There is much that governments can do to attract the best people into teaching, keep the best in the profession, and reward the best for teaching in the most disadvantaged schools. This includes promoting a culture of professionalism in our schools, offering better financial rewards and opportunities for the best teachers, providing greater flexibility for school leaders, and working more effectively with the surrounding community.

In parts of the US and in the UK, imaginative public policies have substantially improved the quality of teaching - and with it, student outcomes. Greater transparency, along with new investment and greater flexibility, has been key to these improvements.

The Prime Minister, Deputy PM and I firmly believe that, through the COAG national partnership arrangements, we can achieve similar outcomes across Australia - outcomes which will inevitably help lift productivity and ultimately economic growth.

To this end, the Commonwealth has committed to put money on the table for National Partnership payments aimed at lifting the quality of teaching. Upfront payments will be negotiated depending on what reforms each State and Territory is prepared to commit to. And reward payments will also be available to act as an incentive to drive reform outcomes.

Read more

<http://www.treasurer.gov.au/DisplayDocs.aspx?doc=speeches/2008/024.htm&pageID=005&min=wms&Year=&DocType=>

*This is an extract from the Treasurer's speech "Modern Federalism Not Creeping Centralism" to the Old Institute of Public Administration.*

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## **Govt backs push for highly-paid teachers**

*Sydney Morning Herald, August 4, 2008 (AAP)*

The federal government has welcomed an education union proposal that more than 50 per cent of teachers be classified as "accomplished" professionals and be paid at least \$100,000 a year.

A report commissioned by the Australian Education Union (AEU), follows a similar push for performance pay earlier this year by the Business Council of Australia (BCA), which wants to see talented teachers better paid.

It also follows comments last month by federal Education Minister Julia Gillard that top teachers should be better "rewarded".

The report suggests a set of national standards to assess teachers who want to be classified.

Those who met the mark would become "accomplished teachers" and paid at least \$100,000 a year.

Teachers would be assessed by local independent panels using the national standards, AEU federal president Angelo Gavrielatos said.

The University of NSW study suggests one in two will make the grade.

Read more at <http://news.smh.com.au/national/govt-backs-push-for-highlypaid-teachers-20080804-3pj6.html>

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## **Teachers switch on performance pay**

*Farrah Tomazin, The Age, August 4, 2008*

HALF the nation's public school teachers would be eligible for an annual salary of \$100,000 under a contentious plan by the powerful education union to revamp wages based on performance.

In a departure from the union's previous opposition to merit-based pay — an idea pushed heavily by the Howard government leading up to the election — teachers are now calling for a career structure that would pay staff on the basis of performance and skills and not just years of service.

Under the scheme, classroom teachers could earn at least \$100,000 a year if they were "accomplished" teachers. Teachers who volunteer for the program would be measured by an independent panel and required to prove exceptional classroom practice and lesson planning, knowledge of the curriculum, professional development, participation in the broader school community, and the extent to which they have improved student achievement.

Australian Education Union federal president Angelo Gavrielatos said the proposal was designed to keep the best teachers in the classroom.

Read more at <http://www.theage.com.au/national/teachers-switch-on-performance-pay-20080803-3pc7.html>

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**HOT TOPIC: LITERACY**

**Literacy chairman sees red on uni 'claptrap'**

*Caroline Milburn The Age 4 August 2008*

The chairman of the national literacy inquiry has accused university teacher training faculties of "puddling around in postmodernist claptrap" and ignoring the inquiry's main finding on how reading should be taught in schools.

Dr Ken Rowe said education faculties had refused to adopt the 2005 inquiry's recommendation that phonics - the explicit teaching of letter sound combinations that make up the English language - should be the central method used to teach children to read.

"Nothing has actually happened since the inquiry because higher education providers of education and those who provide ongoing professional development of teachers, with a few exceptions, are still puddling around in postmodernist claptrap about how children learn to read," Dr Rowe told The Age.

"As part of the national inquiry we surveyed the 34 providers of higher education and held focus groups with them, and we, myself and members of the board, were appalled at the ideological pathology that is endemic in these universities - the whole language, constructivist, inquiry-based approach to learning to read."

The "whole language method" uses a mainly activity-based approach, with teachers reading to children and using the stories to guide them to recognise common words and some basic letter-sound blends.

Dr Rowe warned that the Federal Government's \$577 million Literacy and Numeracy Action Plan, announced in the May budget, could be a waste of money if it relied on teacher education bodies to advise it on reading methods.

Read more at <http://www.theage.com.au/national/literacy-chairman-sees-red-on-uni-claptrap-20080803-3pee.html>

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**FAMILIES & SCHOOLS IN PARTNERSHIP**

**Family-School & Community Partnerships Bureau to provide Online Helpdesk**

*Launching 11 August 2008*

The Bureau aims to use its web presence to offer an Online Helpdesk to participants, prospective participants and stakeholders in family-school and community partnerships.

Facilities and functions to be provided include

- detailed and specific **Strategies** to achieve specific outcomes
- **Talk Tools** to instigate and facilitate the partnership process
- an **Email Newsletter** with news and comment on family-school partnerships
- Open and private **Forums** to discuss issues and share positive approaches
- **Polls** and **Surveys** on topical questions
- **Downloads** of documents, guidelines, templates and summaries of family-school partnership experiences
- The opportunity to provide individual, private **Feedback** to the Bureau
- **Links** to sources of relevant content on the web
- The ability to **Search** the site and the web

The Family-School & Community Partnerships Bureau is being established to:

- help seed, grow and nurture such partnerships
- provide constructive and meaningful support to those who seek to build better relationships around education
- inform all interested parties about best practice
- harness the potential for community-based partnerships to lead to improved educational outcomes for our nation's most valuable asset: our young people.

The Bureau will be officially launched on 11 August.

For more information in the meantime, contact the Bureau's Research and Communications Officer by email at <mailto:brenton.holmes@familyschool.org.au>.

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## ACSSO National Conference 2008

### Parents & Schools as Partners

*20-21 October 2008, Brisbane, QLD*

The focus at this year's National Conference in Brisbane will be on building bridges between parents, schools and their community.

The Conference will explore aspects of effective and productive partnerships, and provide advice and workshops on how to make it all happen in the context of each school community.

Discussion will address questions like: what do parents students and teachers want from our schools? Do our curricula meet those needs? How do our shared community values align with those outcomes?

This annual event will again bring together key education administrators, principals, teachers and parents - from both public and private sectors - with researchers, psychologists, media and business.

This year we will present and discuss new research, provide advice and workable ideas that busy parents and teachers can jointly put into action in their own school community.

For more details and registration: <http://www.acsso.org.au>

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## PERCEPTIONS OF A DRIFT FROM PRIVATE TO PUBLIC

## Private Colleges Dumped for High Quality Public Schools

*Bruce McDougall & Kelvin Bisset, Daily Telegraph, 4 August 2008*

Rising interest-rate pressures and tighter household budgets are adding momentum to the exodus from the non-government sector, which has been gathering pace over the past five years.

Secret enrolment figures obtained by The Daily Telegraph from the Education Department, comparing student growth since 2003, show evidence parents are reconsidering the value of school fees as high as \$20,000 a year.

The growth appears to be in public schools with good reputations and strong academic results.

Documents obtained under Freedom of Information identify hundreds of schools whose kindergarten, Year 7 and Year 11 classes have stemmed the drift to private schools.

Across Sydney, in mortgage-belt areas and the more affluent northern region, schools have in some cases doubled their student intakes.

Successful public schools are challenging private schools by bringing in stricter uniform and discipline policies, wide subject choice, quality teachers and state-of-the-art equipment and facilities.

Read more at <http://www.news.com.au/entertainment/story/0,26278,24123300-5007185,00.html>

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## State schools get top results

*Daily Telegraph, August 04, 2008*

PUBLIC schools have been doing it tough for years - whether it is a huge maintenance backlog, competition from well-heeled private colleges or plain, rundown facilities.

As the drift of families and their children to the fee-paying independent sector accelerated, public schools faced the danger of becoming seriously marginalised.

It will be cause for celebration by many, then, that data obtained by The Daily Telegraph shows this process is being reversed in many areas. Scores of champion government schools are luring customers back through their doors by vigorous and creative promotion of their best attributes - the quality of teaching.

These flag-bearing schools for the government system are boosting their enrolments by promoting values and points of difference previously held to be the terrain of high-fee private colleges.

Read more at <http://www.news.com.au/dailytelegraph/story/0,22049,24121815-5001031,00.html>

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## SCHOOL LEADERSHIP

### Leading schools for the future

*Teaching Australia Media Release 31 July 2008*

Principals and teachers will soon be able to participate in workshops designed to build a stronger futures focus into school strategic planning.

Teaching Australia announced today that Educational Transformations Pty Ltd will lead a national project which will put futures thinking into action at the school level.

Teaching Australia Chief Executive Fran Hinton welcomed the opportunity to work with Educational Transformations to support teachers and principals to engage with change in their professional life.

"This project builds on another Teaching Australia initiative, Teaching for Uncertain Futures - the Open Book Scenarios which explored possible futures for the teaching profession. The workshops will be a catalyst for schools to plan and reflect on how they can best prepare students for the future."

Professor Brian Caldwell, director of Educational Transformations, believes the project is important to schools in heightening awareness of future influences and exploring ways to maximise opportunities for the future.

"School communities will gain a deeper understanding of the forces for change in society and how they might respond to the needs of students in a period of rapid change for schools," Professor Caldwell said. "We will be inviting school leaders to participate in workshops around the country where they will be introduced to scenarios and tools for futures thinking and explore how these can add a new dimension to their own school strategic planning."

The workshops will tackle the effect on schools of dramatic changes in technology, globalisation, demography, the environment and society. Resources used in the workshops will be available later for schools to use in their own planning.

Enquiries:

**Fran Hinton** , Chief Executive, Teaching Australia, (02) 6125 1646

**Professor Brian Caldwell** , Managing Director, Educational Transformations (03) 9595 3852

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## **\$10m centre to help school principals**

*Farrah Tomazin, The Age, August 5, 2008*

School principals in Victoria are expected to get a \$10 million leadership centre as fears persist that future shortages could harm schools.

Victorian Premier John Brumby is preparing to unveil plans for building the centre, which will draw on international experts, provide principals with government support and find ways to encourage more teachers to become school leaders.

The move comes as Education Department figures show that 75% of Victorian principals are aged 50 or older, and as experts fear the post's demands are discouraging staff from taking on the role.

While the Government has remained tight-lipped about its plans, it is believed the Victorian Institute of Educational Leaders, to be built on the site of a former school in Queensberry Street, North Melbourne, will draw on international experts such as US education guru Richard Elmore, from the Harvard Graduate School of Education.

Australian Education Union branch president Mary Bluett said the initiative was welcome given that the number of applicants for principal positions had decreased significantly.

"There's certainly an issue around attracting people to the profession. It's the sort of job where you have to be all things to all people, so that discourages a lot of teachers to take it on," she said.

Source: <http://www.theage.com.au/national/10m-centre-to-help-school-principals-20080804-3py2.html>

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## **INDIGENOUS EDUCATION**

### **Delivering teachers and classrooms to close the gap in Indigenous education**

*Media Release, 5 August 2008*

The Minister for Education, Julia Gillard, today announced that 17 new classrooms and 19 additional teachers are already being delivered to remote communities in the Northern Territory as a result of additional Federal Government investment.

In partnership with the Northern Territory Government and education authorities, the Rudd Government has delivered these additional resources to our schools to help close the gap in the educational outcomes of Indigenous Australians.

The first 19 of a promised 50 new teachers in 2008 have taken up their postings in remote NT schools.

Read more at

<http://mediacentre.deewr.gov.au/mediacentre/Gillard/Releases/DeliveringteachersandclassroomstoclosethegapinIndigenouseducation.htm>

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## **TERTIARY EDUCATION**

### **University student numbers pass the one million milestone**

The acting Minister for Education, Brendan O'Connor, has welcomed new figures showing strong growth in university student numbers and enrolments in national priority areas.

The 2007 Higher Education Students Statistics Collection shows that, for the first time in Australia, over one million students are enrolled at higher education institutions.

In 2007 the total number of students reached 1 029 846, an increase of 4.7 per cent on 2006 figures.

This increase is partly due to the introduction of new reporting requirements for private universities, but student numbers at public universities continue to grow, with a 2.1 per cent increase recorded between 2006 and 2007.

The number of overseas higher education students also grew in 2007, with 254 414 enrolled in public universities in that year, an increase of 3.2 per cent on 2006.

More Indigenous students are enrolling in higher education. The number of Indigenous students at public universities increased by 5.4 per cent between 2006 and 2007.

Over the same period public university enrolments increased significantly in courses leading to provisional registration in medicine (up 23.0 per cent) and initial registration in nursing (11.2 per cent) and teaching (3.9 per cent) due to extra Commonwealth supported places.

Read more at <http://www.deewr.gov.au/higheredstatistics> .

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### **Minister thanks stakeholders for submissions to the Bradley Review**

**Media Release, 1 August 2008**

The Acting Minister for Education, Brendan O'Connor, today thanked organisations and individuals for their submissions and for being part of the Bradley Review.

The Rudd Government's Review of Higher Education received a total of 257 submissions by the closing date yesterday, following the release of a discussion paper last month.

The Review, whose expert panel is chaired by Emeritus Professor Denise Bradley AC, joined by Mr Peter Noonan, Dr Helen Nugent AO and Mr Bill Scales AO, now has the task of developing a blueprint for the future of the higher education sector.

It will report on the sector's capacity to meet the needs of Australian society and the national economy, and the options available for ongoing reform.

It will place higher education in a central role in helping to create an innovative and productive Australia over the coming decade.

Higher education is fundamental to the Rudd Government's Education Revolution. The Government is determined to ensure Australia's higher education system is world class, equitable and that it makes a major contribution to meeting the nation's long-term skills needs.

Read more at

<http://mediacentre.dewr.gov.au/mediacentre/OConnor/Releases/MinisterthanksstakeholdersforsubmissionstotheBradleyReview.htm>

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**Quartet tops new Good Universities Guide**

*Jill Rowbotham, The Australian, August 04, 2008*

The University of NSW, the University of Western Australia, Wollongong University and Bond University have emerged as top performers on the crucial criteria of graduate employment and salaries, according to the The Good Universities Guide 2009 released today.

Each of the four received five stars for their performance in these areas, which are among more than 30 categories of ratings compiled in the Guide.

Results are based on surveys of graduates and universities for the 2007 calendar year, and on Department of Education, Employment and Workplace Relations data.

Bond and Wollongong also received five stars for graduate satisfaction with the educational experience. Bond received five stars for entry flexibility and, with UNSW, for staff qualifications.

The survey also showed that job prospects and starting salaries are beginning to reflect the shortage of graduates in areas such as education and training, engineering, medicine, nursing and rehabilitation.

Read more at <http://www.theaustralian.news.com.au/story/0,24897,24124823-12332,00.html>

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**HEALTH & WELL-BEING**

**School uniform shops ordering larger sizes**

***Stephen Drill, Sunday Herald Sun, August 03, 2008***

Primary school students are stretching school uniform shops with orders for dresses up to size 20 as Australia's obesity crisis worsens.

Uniform providers say children are getting fatter younger and their parents are demanding bigger sizes so their offspring do not look out of place in the schoolyard.

In secondary schools the situation is more extreme with reports that a 15-year-old girl had to ask for a size 32 dress and boys' blazers are expanding up to 130cm across the chest, or 6XL.

Nutrition experts have warned tailors to continue extending their patterns because the obesity problem was expected to get worse in the next decade.

The number of overweight and obese children has increased from 10 per cent in the 1980s to more than 30 per cent today, Deakin University researchers say.

Dressmakers say children's expanding waist lines were causing confusion, as standard measurements have been changed to deal with super-sized students. Some uniform providers were afraid to make public comment about students' expanding girth for fear of upsetting customers.

Source: <http://www.news.com.au/heraldsun/story/0,21985,24117003-661,00.html>

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## **NSW government stands firm to protect children against tobacco industry pressure**

***Media release - Action on Smoking & Health 30 July 2008***

The health of NSW children will be the big winner from a commitment by the Lemma government to legislate to put tobacco out of sight in shops. NSW Cabinet will put legislation to parliament that will ban tobacco displays in large retail outlets in six months from legislation, smaller shops in a year and tobacconists in four years.

The government will also license tobacco sellers, ban tobacco products from shopper loyalty schemes, and make cars carrying children smokefree. Tobacco vending machines will be further restricted.

Child welfare, church, health and medical organisations have applauded the cabinet decision as a big win for children's health - in the face of an aggressive and misleading campaign by the tobacco industry against the retail moves.

Said Anne Jones, Chief Executive of ASH Australia: "We commend the government's good sense, and we particularly applaud the work of Cancer Minister Verity Firth and Premier Morris Iemma in their determination to put the health of NSW children ahead of the narrow concerns of tobacco dealers".

Read more at <http://www.ashaust.org.au/mediareleases/080730.htm>

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## **School Children ready to blast off and win with fruit and veg**

***Sydney Markets Media Release 30 July 2008***

The 2008 Fresh for Kids "**Blast Off and Win**" Canteen Campaign is ready to kick off next week in New South Wales & ACT.

Parents will no longer have to coerce their kids to eat more greens with school children being rewarded every time they choose a healthy option and purchase a piece of fresh fruit or vegetables from their school canteen.

The Campaign, run by Sydney Markets Limited, has encouraged over one million school children to embrace healthy eating since it started in 2000.

Last year nearly a quarter of a million school children across New South Wales, ACT and Queensland got behind the campaign, with school canteens reporting an increase of 88 percent in kids purchasing fruit and vegetables.

This year Sydney Markets has challenged school children to blast that number and eat even more greens.

Read more at [http://www.freshforkids.com.au/canteen\\_campaign/canteen\\_camp\\_08/canteen\\_camp\\_08.html](http://www.freshforkids.com.au/canteen_campaign/canteen_camp_08/canteen_camp_08.html)

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## **CAUSES & CELEBRATIONS**

### **Anti-Poverty Week**

#### **Plan to Get Involved!**

*12-18 October 2008*

Here's an ideal opportunity for your school to build an event, activity or initiative that will really engage your whole community in values education in action.

Values of inclusiveness, empathy, compassion, equality of opportunity, and a fair go go all.

A great way to build links with community organisations in your area and enable students and families to get involved in activities that not only make a difference - but build their skills, attitudes and practical values - and learn much more about the ways in which our community is connected and works together.

The success of Anti-Poverty Week depends on individual people and organisations taking action to organise an activity with friends, colleagues or other groups. Any activity, large or small, that helps people to express their interest and concern about any aspect of local, national or global poverty is very welcome.

Some activities are organised by welfare and health organisations, religious groups, community organisations schools and youth groups. But many other types of organisations also arrange activities, including government departments, local councils, business organisations, universities and sporting and cultural groups.

Read more at <http://www.antipovertyweek.org.au/index.html>

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## **CONFERENCES & EVENTS**

### **Inclusive Education: The Way of the Future**

#### **48th session of the International Conference on Education**

*25-28 November 2008, Geneva, Switzerland*

The International Conference on Education is a major international forum for education policy dialogue among Ministers of Education and other stakeholders (researchers, practitioners, representatives of intergovernmental organizations and civil society).

The 48th session of the ICE is organized by the International Bureau of Education (IBE), the UNESCO institute specializing in assisting Member States to achieve quality Education for All through innovative curriculum development and implementation.

It is expected that this conference will enrich the debates about the concept of inclusive education, look more carefully into the role of governments in the development and the implementation of policies on inclusive education, draw attention to education systems that offer opportunities for life-long learning and emphasize the role of teachers to meet the learners' diverse expectations and needs.

Read more at <http://www.ibe.unesco.org/en/ice.html>

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## REMINDERS

16-24 August - National Science Week - <http://www.asta.edu.au>

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18-20 August - Association of Childrens Welfare Agencies Conference - Sydney - <http://www.acwa08.com/>

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18-31 August - ANTSEL Video Online Conference - <http://www.cybertext.net.au/antssel2008.htm>

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23-27 August - Association for Teacher Education in Europe Annual Conference - Brussels, Belgium - <http://www.atee2008.be/>

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27-29 August - Society for Provision of Education in Rural Australia Conference - Melbourne - <http://www.spera.edu.au>

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28-29 August - Professional Development Network School Leaders' Conference - Gold Coast - <http://www.griffith.edu.au/education/centre-leadership-management-education/events/leadership-conference-2008>

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31 August-3 September - Australian Animal Welfare Strategy International Conference - Gold Coast - <http://aaws08.blogspot.com/>

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10-12 September - World Conference on Mental Health Promotion - Melbourne - <http://www.margins2mainstream.com/>

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18-20 September - English Australia Conference - Canberra - <http://www.eaconference.com.au/>

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19-20 September - AASE/AJCPTA National Conference - Fremantle - <http://www.gemspi.com.au/aase/>

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24-25 September - Scottish Learning Festival - Glasgow, Scotland - <http://www.ltscotland.org.uk/slf/index.asp>

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29 September-2 October - Australian Computers in Education Conference - Canberra - <http://www.acec2008.info/default2.asp?orgid=1&suborgid=12>

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30 September-2 October - ACEL International Conference - Melbourne - <http://www.ancel.org.au/index.php?id=225>

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30 September-3 October - National History Teachers' Conference - Brisbane - <http://www.qhta.com.au/conferences.htm>

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1-3 October - VETnetwork Australia National Conference - Sydney - [http://www.vetnetwork.org.au/01\\_cms/details.asp?ID=47](http://www.vetnetwork.org.au/01_cms/details.asp?ID=47)

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1-3 October - Biennial National Conference, Association of Women Educators - Cairns - <http://www.awe.asn.au/conferences/cairns08/index.php>

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7-10 October - Australian International Education Conference - Brisbane - <http://www.idp.com/aiec/>

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- 16-18 October - Learning Democracy by Doing - Toronto, Canada - <http://tlc.oise.utoronto.ca/wordpress/conferences/october2008>
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- 20-21 October - ACSSO National Education Conference - Brisbane - <http://www.acsso.org.au>
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- 22-25 October - Frontiers in Education (FIE) Conference - Saratoga Springs, USA - <http://fie.engrng.pitt.edu/fie2008/>
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- 25-28 October - International Research Conference on Service-learning and Community Engagement - New Orleans, USA - <http://www.researchslce.org/2008conference.html>
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- 17-19 November - International Conference of Education, Research and Innovation - Madrid, Spain - <http://www.iated.org/iceri2008/>
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- 24-26 November - International Conference on Distance Education - Santo Domingo, Dominican Republic - <http://www.icde.org/oslo/icde.nsf/id/05C3211E27B0737DC12573E100405E7F?OpenDocument>
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- 30 November-4 December - Australian Association for Research in Education International Education Conference - Brisbane - <http://www.aare.edu.au/conf2008/index.htm>
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- 7-11 December - World Indigenous Peoples Conference: Education - Melbourne - <http://www.wipce2008.com/>
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- 8-12 December - International Consortium for Experiential Learning - Sydney - <http://www.education.uts.edu.au/icel/index.html>
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- 4-7 January - Hawaii International Conference on Education - Honolulu, USA - <http://www.hiceducation.org/>
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- 18-21 January - Summer School For Australian Teachers - Canberra - <http://www.anu.edu.au/hrc/freilich/>
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- 15-18 April - International Outdoor Education Research Conference - Beechworth, Vic - [http://www.latrobe.edu.au/oent/research\\_conf\\_2009.htm](http://www.latrobe.edu.au/oent/research_conf_2009.htm)
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## RESOURCES

### The Asia Scope and Sequence for The Arts

#### *Professional Learning Workshop and units of work*

The Asia Scope and Sequence for The Arts highlights key studies of Asia concepts and content that can be incorporated into the P-10 curriculum.

A professional Learning program focusing on how to make the most of this rich resource is now available free of charge for download on the AEF website.

[http://www.asiaeducation.edu.au/public\\_html/downloadable\\_materials.htm](http://www.asiaeducation.edu.au/public_html/downloadable_materials.htm)

Ten units of work have been written to support the use of the Asia Scope and Sequence for The Arts.

They provide teachers with a range of practical and exemplary activity types which teachers can use as is or build on. There are 5 Primary English units and 5 Secondary English units.

Find these at: [http://www.asiaeducation.edu.au/public\\_html/scope\\_sequence.htm](http://www.asiaeducation.edu.au/public_html/scope_sequence.htm)

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## Educational Experience

Educational Experience began its operations in Newcastle NSW in 1977 and today is Australia's leading supplier of educational resources and equipment to child care centres, preschools, OOSHs and primary schools. We remain dedicated to the supply of creative and practical ideas to help children learn and develop and are the Teacher's choice for variety, quality and customer service.

At present Educational Experience's product range consists of over 8,500 product lines showcased in our annual Teachers Catalogue. Our speedy delivery is recognised as being the most efficient and reliable service offered in the industry. The products sold by Educational Experience are sourced from Australian suppliers where possible or imported from reputable international suppliers. To ensure all our products are of the highest quality and meet safety standards, our suppliers must show product compliance testing to Australian standards.

To view our product range please visit [www.edex.com.au](http://www.edex.com.au)

Educational Experience initiated our generous Toys and More fundraiser to help Australian children's education. Early childhood centres and schools who participate in this fundraiser, are rewarded with a credit voucher valued at 20% of the total value ordered by parents and friends and may qualify for additional resources. For more information please visit [www.toysandmore.com.au](http://www.toysandmore.com.au)

Educational Experience remains committed to the educational needs of all Australian children.

Educational Experience, PO Box 860, Newcastle NSW 2300

Telephone 02 4923 8222 Fax 02 4942 1991 Toll free 1300 134 211 Email [hotline@edex.com.au](mailto:hotline@edex.com.au)

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Fundraising Directory - [www.fundraisingdirectory.com.au](http://www.fundraisingdirectory.com.au) Also: [www.fetesandfestivals.com.au](http://www.fetesandfestivals.com.au)

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Drug Awareness Website - [www.drugawareness.com.au/](http://www.drugawareness.com.au/)

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## ACSSO EMAIL NEWSLETTERS

- **Australian Education Digest** : <http://www.acsso.org.au/aed.htm> (weekly)
- **International News Roundup** : <http://www.acsso.org.au/roundup.htm> (monthly)
- **Values Education** : <http://www.valuesineducation.org.au/news.htm> (monthly)
- **Languages Education** : <http://www.languageseducation.com/news.htm> (monthly)
- **Ensemble - Music Education** : <http://www.ensemble.org.au/news.htm> (monthly)
- **Public Education Voice** : <http://www.acsso.org.au/pev.htm> (quarterly)

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