

AUSTRALIAN EDUCATION DIGEST

Volume 2 Number 2, 12 February 2008

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Welcome to the second 2008 edition of the Australian Education Digest. This edition includes a brief round-up of some media items you may have missed in the holiday season, as background context as we move into the new school year. Items include:

- [Professor Geoff Masters on the pivotal importance of skilled classroom teachers](#)
- [Further research on the importance of school retention for job prospects](#)
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FEATURED NEWS

Back to the classroom to improve education system

Geoff Masters, Canberra Times, 11 January 2008

The Rudd Government was elected with the promise of a "revolution" to provide Australia with a world-class education system. Why is an education revolution required, and what forms could it take?

According to a recent OECD report, 13 per cent of Australian 15-year-olds are at risk of not having the basic skills necessary for work and future citizenship. The situation is worse among indigenous students (40 per cent), in remote parts of Australia (27 per cent) and for the lowest socioeconomic quartile (23 per cent).

Although these percentages are not unusual by international standards, they highlight an important element in Australia's current skills shortage: too many young people are leaving school inadequately prepared for the workforce and adult life. The personal, societal and economic costs of this problem have been extensively documented and present governments with a challenge that may well require a revolution.

But which of the levers available to government are likely to be most effective in raising standards among our lowest achievers? The factors leading to low achievement are complex. Often they are related to broader social and health issues beyond the control of the education system. Government initiatives in education have included improved testing and identification of children with low levels of literacy and numeracy, clearer reporting to parents, the provision of additional tutoring for at-risk students, and better preparation of teachers to teach fundamental skills such as reading.

At a general level, educational science suggests that the most effective lever for improving the performance of underachievers is to improve the quality of classroom teaching: to get all teachers doing what our best teachers already do.

Read more at <http://canberra.yourguide.com.au/news/opinion/opinion/back-to-the-classroom-to-improve-education-system/1160380.html>

Professor Geoff Masters is CEO of the Australian Council for Educational Research.

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Extra years at school pay dividends

Justine Ferrari, Education writer, The Australian, January 12, 2008

FORCING students to remain at school increases their income over their lifetime, with new Australian research showing every extra year of education adds 10 per cent to their salary.

A study by Australian National University economists Andrew Leigh and Chris Ryan found that the increased income was almost three times the wages students lost by staying at school.

"States that raised the school leaving age in the 1960s substantially increased the lifetime earnings of individuals," it says.

"Recently announced increases in the school leaving age ... are likely to have a beneficial effect on individuals growing up in those states."

The school leaving age in most states is 16 but many states recently introduced requirements for students to remain in education, training or a job until 17.

The findings contradict a report by the Centre for Independent Studies last month, which rejects the idea that providing more education and training will improve the job prospects and wages of high school dropouts.

In the paper, CIS social research director Peter Saunders argues the best way to help the bottom 25 per cent of school leavers is to increase the number of unskilled jobs, not to give them better skills.

Read more at <http://www.theaustralian.news.com.au/story/0,25197,23040509-2702,00.html>

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Gillard wants history back to basics

Justine Ferrari and Lauren Wilson, December 03, 2007

INCOMING education minister Julia Gillard yesterday backed the traditional interpretation of the nation's history, saying she believed Australia was "settled", rather than "invaded".

In a sign that she will adopt an orthodox approach to overseeing Labor's education policies, including the creation of a national schools curriculum, Ms Gillard supported students being exposed to different interpretations of Australian history and reaching their own conclusions.

She also reiterated that Labor would focus very strongly on the basic skills of maths, reading and writing in the development of the curriculum.

Asked yesterday if Australia was settled or invaded, Ms Gillard said it depended on one's perspective.

"I would say Australia was settled," she told the Ten Network's Meet the Press program. "I can understand that many indigenous Australians would say that it was invaded and I think for senior

students who study history in our secondary schools, one of the things they would consider is the conflict of views."

Ms Gillard's comments were interpreted as a clear message to the Left, and the teachers unions, that she would not support the opening of a new front in the culture wars, specifically not in the areas of educational theory or Australian history. "We need to make sure that kids end up with all of the basic skills," she said. "You've got to be able to read, you've got to be able to write, you've got to be able to do maths. Unless you have those basic skills, you can't unlock the door to wider learning. Our focus will be on literacy and numeracy."

Describing herself as an "educational traditionalist", Ms Gillard referred to a story in The Weekend Australian that revealed maths skills among Year 7 students last year fell to their lowest level in the five years of testing. "We can't let that happen. They're never going to cope with wider curricula if they don't have those enabling skills of reading, writing and doing numbers."

Read more at <http://www.theaustralian.news.com.au/story/0,25197,22859096-11949,00.html>

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Canberra to boost school security

January 11, 2008 - 4:39PM - AAP

Any Australian school can apply for a share of \$20 million in funding to bolster security from the next school calendar year, the federal government says.

The government will spend \$20 million on high-tech security measures for Australian schools at risk of race-hate attacks.

Federal Education Minister Julia Gillard told reporters in Melbourne that the government was working with the Department of Home Affairs and Australian Federal Police (AFP) to assess all schools and identify those at risk.

"We know from consulting with school communities that schools have faced various forms of threat and have had various concerns," Ms Gillard said.

"It would be of no surprise to people, for example, that many Jewish schools have had cause for concern about security arrangements."

Ms Gillard said the government was working with the AFP to develop guidelines for the four-year funding program, which would come into effect in the next school calendar year.

She said ensuring children were safe at school was a national responsibility.

"We want to make sure that every child at school is there in a safe environment and that parents don't have to concern themselves about security matters because they know that they are being dealt with by the school," she said.

Ms Gillard said all schools could apply for funds and the guidelines would not proscribe what type of security measures should be installed.

She said the government would use the funding to work with at-risk schools to meet their security needs.

The federal opposition backed the plan, but sounded a warning about bureaucratic "nitpicking" which could slow down implementation of the measures.

Opposition justice spokesman Christopher Pyne described it as a "positive step forward" following the former Howard government's decision to make the cost of security measures at Jewish schools tax-deductible.

"We hope though that it doesn't get bogged down in bureaucratic nitpicking and prevent schools from quickly developing security measures," he told AAP.

"Race-hate crimes and threats are deplorable against anyone but especially against children they are abominable."

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Catholic boys 'taunted Jewish student'

By Bruce McDougall "Daily Telegraph" December 04, 2007 02:00am

A JEWISH family claims their teenage son was subjected to acts of anti-Semitic bullying while attending one of Sydney's leading Catholic high schools.

The Year 7 student and his younger brother were sent to Waverley College in Sydney's east for a "broader" education but the older boy became the butt of racial taunts as students questioned his right to be there.

His humiliation at the hands of other students hit rock bottom during an episode called "The Jew Game", in which a \$5 note was thrown on the ground to see if the Jewish boy would pick it up.

The boy's father's Saul Ellison said: "Unfortunately he picked up the money."

The Jewish boy was then tormented further by students calling out: "What are you doing here? (at Waverley)".

Since the bullying earlier this year the boy has been forced to see a psychologist "to try to deal with it".

Mr Ellison and his wife Janine said they lodged a complaint with the Christian Brothers school but were not satisfied with the action it had taken.

"We never heard of any disciplinary action or suspensions ... the school claimed the perpetrators had been spoken to," Mr Ellison said.

Read more at <http://www.news.com.au/story/0,23599,22864050-2,00.html>

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FEEDBACK

A Reader's Comment on School Security Issue:

Religion-based Schooling a Contributor to Division

Geraldine Box, North Perth, WA

We reap what we sow.

The apparent need to provide taxpayer-funded security to private religious schools has only arisen because successive Australian and federal and state governments have allowed, encouraged and supported the growth of a religious-based education sector.

If there was one publicly funded education system for children from all faiths and cultural backgrounds, then we would not have to be responding to "at risk schools".

The use of public money to do this whilst many public schools remain under-funded is quite outrageous.

More importantly, we would have schools with a greater socio-economic diversity of children and their parents who could ensure that their local schools were well resourced and vibrant communities of learners, rather than the current segregation of schools by religion, culture and income.

Segregated schooling is one of the greatest contributors to division in Australian society.

Is there a government brave enough to really look at this issue?

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PARENTS AND TEACHERS

Experts back broadside for problem parents

DAVID KILLICK Hobart Mercury, December 07, 2007 12:00am

TEACHERS union chief Jean Walker was spot-on when she described a generation of indulgent parents spoiling their kids, a leading expert said yesterday.

Michael Grose, who runs courses to help schools deal with problem parents, says it is a predicament that has exploded nationwide. "I've seen a radical shift, and parents and teachers tell me this. It's a radical shift in the last 12 months," he said yesterday. "Over-protective and over-indulgent parents is an issue which every school has to deal with.

"The expectations are very high. People want individual service. Sometimes parents want their problem resolved on the spot.

"This generation of parents is a little bit older than parents in the past. We're having fewer kids so there's more anxiety about raising kids, and that anxiety shows up in putting more pressure on schools."

Ms Walker said over-indulgent parents who believed their children could do no wrong were undermining the authority of teachers and making their jobs harder.

Comments on the Mercury website also strongly backed Ms Walker.

"Hooray hooray -- at last someone who acknowledges what teachers have been saying for years," said one entry. "Finally, someone willing to tell it like it is," said another.

Read more at <http://www.news.com.au/mercury/story/0,22884,22885087-5007221,00.html>

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Top charity shifts focus to education

Justine Ferrari, Education writer | "The Australian" December 12, 2007

ONE of the nation's biggest charities, The Smith Family, has quit welfare to focus on education in recognition that traditional efforts are failing to tackle the root causes of social disadvantage.

After 85 years as a welfare organisation, The Smith Family has ceased providing emergency relief and welfare services, or what it terms "passive assistance", instead supporting children's education from birth through school and into university or further training.

Chief executive Elaine Henry said the organisation had started moving out of welfare about eight years ago after realising traditional welfare handouts were only ameliorating the symptoms and not

improving the situation for disadvantaged families. In some cases, the same families were being helped through generations as they became trapped in a cycle of disadvantage.

"Things weren't getting better for our families," Ms Henry said. "The only way to prevent disadvantage is education, so people can stand on their own two feet."

She said the move came from the families themselves. When The Smith Family asked some of its emergency clients what could be done to stop intergenerational poverty, they answered: "Help us help our children to get an education."

Read more at <http://www.theaustralian.news.com.au/story/0,25197,22910184-5013404,00.html>

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SPECIAL EVENTS

2008 Australian Museum Eureka Science Prizes:

Entries Close 2 May 2008

Australia's premier annual science awards and recognition program, the Australian Museum Eureka Prizes, is once again up and running!

School Science again forms an important element of the program, with these prizes on offer:

- Science Teaching – sponsored by Peter & Divonne Holmes a Court and the University of Technology, Sydney
- Action Against Climate Change – sponsored by Macquarie University
- Sleek Geeks Science Prize – sponsored by the Faculty of Science, University of Sydney.

This year the categories include both Primary and Secondary Schools.

Enter now! Full details at <http://www.australianmuseum.net.au/eureka>

MS Readathon 2008

"Reading for a Reason"

The MS Readathon is organised by MS Australia. Now in its 28th year, the MS Readathon is Australia's principal literacy and fundraising program.

The MS Readathon encourages children to improve their reading and literacy skills, learn about Multiple Sclerosis and provide support for those in Australia who are living with this disease.

Children gather sponsorship from family and friends for the reading they complete in June.

Last year more than 52,000 joined in to read more than one million books – and raised over \$4.2 million. Participants not only benefited by increasing their reading range and literacy skills – but also gave those children first hand experience in values education, building their sense of social responsibility and community involvement.

Further information and registration to participate in the 2008 Readathon is at:
<http://www.msreadathon.org.au>

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AROUND THE STATES & TERRITORIES

NSW: New Kindergarten assessments for NSW's youngest students

NSW Minister for Education and Training, John Della Bosca has released details of new assessments for Kindergarten students commencing in NSW public schools from 2008.

"The Best Start Kindergarten initiative is an \$82 million investment in our youngest students to give them the best possible start to their schooling," Mr Della Bosca said.

"By sitting down with each student and assessing their early literacy and numeracy skills, teachers can develop learning plans for their students.

"Parents have a vital role to play and the Best Start Kindergarten assessment will give them essential information on how to support their child's learning," he said.

The Minister released details of the assessment at Matraville Soldiers Settlement Public School, in Sydney's east. The assessment will include aspects of:

- Writing
- Reading
- Comprehension
- Speaking
- Phonics and phonemic awareness
- Understanding concepts about print
- Counting skills or awareness
- Arithmetic strategies
- Units
- Pattern recognition

In 2008, the Best Start Kindergarten assessment will be rolled out to more than 400 schools with a further 600 implementing the program in 2009 and all 1,700 primary schools participating by 2010.

Read more at <https://www.det.nsw.edu.au/newsroom/yr2007/dec/newkindergarten.htm>

ACT: Call to Extend Consultation on Schools Standards Authority

Independent education advocacy group Save Our Schools has called on the Minister for Education to extend the consultation period on the proposed ACT Schools Standards Authority. SOS spokesman, Trevor Cobbold, said that five weeks is too short for effective community discussion.

"The Minister is proposing one of the biggest ever changes to the governance and administration of the ACT school system since it was first established. Such a proposal should be subject to the widest possible public discussion.

"A five week consultation at the beginning of the school year is meaningless and insulting to the community. It effectively disenfranchises school communities from engagement in the process.

"Parent organisations will have little opportunity to formally consider the proposal in the time available, let alone the broader parent community. This is the period in which new P&C committees are being elected and some will not have had a chance to consider the discussion paper by the close of the consultation.

"School boards will have virtually no opportunity to discuss the proposal or canvass views in their school community.

"Far-reaching changes are being proposed by the Minister and their possible ramifications should be properly considered by the whole ACT community. Five weeks is not enough time for the potential

implications and the costs and benefits of the proposals to be brought to light and discussed.

Read more at <http://soscanberra.com/media-releases/media-release-5-february-2008-call-to-extend-consultation-on-schools-standards-authority>

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PRIVATE SCHOOLS IN THE NEWS

Private school urges bizarre no-sex letters

Paul Lampathakis December 01, 2007 06:00pm

GIRLS at a private school are being forced to write letters to their yet-to-be born children discouraging them from having sex before marriage.

But outraged parents say they pay Methodist Ladies' College in Claremont top dollar for a balanced education, not for bizarre, outdated "religious dogma" to scare their daughters off sex.

The WA AIDS Council and parents said a "fire and brimstone" approach deprived teens of balanced information that helped them make informed decisions about sex, which could lead to problems such as unwanted pregnancies and sexual diseases.

"(The Year 11 students) aren't being allowed to have any other perspective when they write this 'Letter to my future child'," one angry dad, who didn't want to be named, told The Sunday Times. "We discourage our kids from being promiscuous, but we're outraged that the school could use such dogma to teach sex education."

One MLC student's mum said: "This is just brainwashing and it's bizarre."

Read more at <http://www.news.com.au/perthnow/story/0,21598,22854499-948,00.html?from=mostpop>

Perth Muslim school raided and shut down

Paul Lampathakis and Nicole Cox December 09, 2007 12:08am

A MUSLIM school in Perth has been raided by police and shut down by WA Education Minister Mark McGowan. The school's head faces a stealing charge.

Mr McGowan said he had taken the extraordinary step of closing Muslim Ladies' College in Kenwick because of allegations, including fraud and the use of unregistered teachers who were focusing mainly on religion, rather than the WA curriculum.

The school's acting director, Zubair Sayed, appeared in East Perth Magistrates Court charged with stealing.

The court was told the charge related to an alleged theft offence - of \$355,934 - in April, when Mr Sayed, of Sarah Close, Canning Vale, was a company director of Muslim Links Australia Ltd.

It is alleged the school was overclaiming for state and federal government funds for students. Police prosecutor Sgt Scott McCormick told the court that detectives had discovered the money had been sent to Pakistan.

"This is a matter which is of extreme seriousness, whereby Mr Sayed obtained public money from the commonwealth by deceit," Sgt McCormick said. "The state wishes to put on the record that this is a very serious charge."

The court was told that Mr Sayed wrote a Commonwealth Bank cheque for money from the Federal Government that was meant for the Muslim Ladies' College to educate students.

Read more at <http://www.news.com.au/story/0,23599,22894163-2,00.html>

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INTERNATIONAL YEAR OF PLANET EARTH 2008

We continue our weekly selection of media items relating to one or more of the themes of this Year: you can visit the UN Website at: <http://www.yearofplanetearth.org/>

For more information about events and activities in Australia, visit Geoscience Australia at <http://www.ga.gov.au/about/event/IYPEhome.jsp>

Noah called in to save us from economic deluge

Thomas Friedman Sydney Morning Herald & NY Times, December 26, 2007

A couple of weeks ago, The New York Times's Jim Yardley reported from China that the world's last known female Yangtze giant soft-shell turtle was living in one Chinese zoo, while the only undisputed, known giant soft-shell male turtle was living in another - and together this ageing pair were the last hope of saving a species believed to be the largest freshwater turtle in the world.

It struck me as I read that story that our generation has entered a phase that no previous generation has experienced: the Noah phase. With more and more species threatened with extinction by the Flood that is today's global economic juggernaut, we may be the first generation in human history that literally has to act like Noah: to save the last pairs of a wide range of species.

Or as God commanded Noah in Genesis: "And of every living thing of all flesh, you shall bring two of every sort into the ark, to keep them alive with you; they shall be male and female."

Unlike Noah, though, we're also the ones causing the Flood, as more and more forests, fisheries, rivers and fertile soils are gobbled up for development. "The loss of global biological diversity is advancing at an unprecedented pace," Sigmar Gabriel, Germany's Environment Minister, recently told the BBC.

"Up to 150 species are becoming extinct every day. The web of life that sustains our global society is getting weaker and weaker."

The world is rightly focused on climate change. But if we don't have a strategy for reducing global carbon emissions and preserving biodiversity, we could end up in a very bad place, like in a crazy rush into corn ethanol, and palm oil for biodiesel, without enough regard for their effect on the natural world. "If we don't plan well, we could find ourselves with a healthy climate on a dead planet," Glenn Prickett, senior vice-president of Conservation International, said.

I met one of our generation's Noahs here in Indonesia: Dr Jatna Supriatna, a conservation biologist who runs Conservation International's Indonesian programs. One of his main projects is saving the nearly extinct Javan gibbon, a beautiful primate endemic to Java. The Javan gibbon population, decimated by deforestation, is down to an estimated 400, spread around 20 tropical forest areas in West Java.

Read more at <http://www.smh.com.au/news/opinion/noah-called-in-to-save-us-from-economic-deluge/2007/12/25/1198345008684.html>

Earth feels the cost of humanity staying cool

Ben Cubby, Environment Reporter, Sydney Morning Herald, December 24, 2007

THE humble air-conditioner, quietly purring away in millions of homes and cars this summer, has become the unknown player in Australia's growing contribution to global warming.

The refrigerant gases in every air-conditioner and fridge have the potential to be far more devastating than car emissions, yet they barely rated a mention at the UN climate conference in Bali earlier this month.

So hidden is the problem to the public that, unknown to most NSW MPs, even State Parliament runs an ageing air-conditioning plant beneath Macquarie Street using nearly a tonne of hydro-chloro-fluoro-carbons.

HCFCs, the refrigerant gases used to replace ozone-depleting CFCs in the 1990s, have a ferocious global warming impact out of all proportion to the often small amount of gas involved.

The air-conditioning system under Macquarie Street, which keeps things cool in the NSW Parliament and the adjacent State Library, contains HCFC gases equivalent to the annual greenhouse gas emissions of about 2500 four-wheel-drives. The gas used there is now being rapidly phased out around the country and can no longer be imported because it is deemed to be too damaging.

Parliament is not alone - the cooling systems in many large, older buildings still rely on bulk synthetic refrigerant gases, although the Federal Government plans to phase out HCFC use in Australia altogether by 2030.

A growing proportion of HCFCs and the less damaging hydrofluorocarbons, or HFCs, are captured and either recycled or destroyed by a plasma treatment process that turns them into salt water.

But of the 7000 tonnes of refrigerant gases imported annually, about 4000 tonnes remain unaccounted for, and leakages are endemic.

Read more at <http://www.smh.com.au/news/environment/earth-feels-the-cost-of-humanity-staying-cool/2007/12/23/1198344885797.html>

The whale hunt that knows no tradition

Kumi Kato, Sydney Morning Herald, December 24, 2007

At the southern end of the Japanese island of Honshu is a small fishing village where community-based coastal whaling took place from the late 1600s to the early 1900s.

Today, more than 100 years since the whaling ended there, the island is scattered with monuments dedicated to the spirits of whales caught in the region. Associated rituals and festivities continue, including daily prayers for the spirits of whales and dolphins by two elderly nuns.

It is true that whale meat, or more generally cetacean meat, had been - and in some regions still is - part of the Japanese diet. In some regions it is valued as celebratory food as it was closely linked with community unity based on collaborative labour, sharing of food, celebration and thanksgiving rituals, in which remorse was also expressed.

It is also true that whale meat was introduced as part of General MacArthur's regime to increase the protein intake of the starving nation after World War II. Older generations therefore associate whale with postwar food shortages. The meat was also used for school lunches, a practice reintroduced in recent years in some prefectures.

But small-scale coastal whaling largely diminished due to the transition to large-scale industrial whaling and the 1986 moratorium and subsequent ban on minke hunts for the coastal communities. Small-scale hunts for dolphins continue for a range of purposes, including sales to aquariums.

The claim by the Japanese Government that whale meat is part of Japanese culture is true in that it existed in this small-scale, community-based coastal whaling similar to the hunts of indigenous groups such as the Makah and Inuit, but this is, in my opinion, clearly separate from the large-scale industrial whaling conducted on the high seas.

If the Government is seriously committed to the maintenance of cultural tradition, the priority would be on the sustainable livelihood practices of coastal community fisheries, which may include a very limited number of whale hunts.

Read more at <http://www.smh.com.au/news/opinion/the-whale-hunt-that-knows-no-tradition/2007/12/23/1198344878587.html>

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ONLINE EDUCATION CONFERENCES 2008

Inet Conferences for Educators 2008

You are invited to take part in the 2008 series of iNet online conferences for educators: 'The road to transformation in education'.

These four online events at no cost for teachers, school leaders and education academics/policy makers are an opportunity to exchange views and ideas with educators from around the world. This year's conference topics are:

System redesign

Online discussions active 3-11 March
Deadline for papers and case studies: 4 February

Curriculum redesign

Online discussions active 21-29 April
Deadline for papers and case studies: 10 March

Personalising relationships

Online discussions active 12-20 May
Deadline for papers and case studies: 7 April

The power of networking

Online discussions active 23 June-1 July
Deadline for papers and case studies: 19 May

If you have any questions about the conferences, please contact Debra Brydon:
brydon@cybertext.net.au

Read more at <http://www.ssat-inet.net>

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OTHER CONFERENCES AND EVENTS

ASCD Conference - New Orleans, USA: 15-17 March 2008

"Re-Inventing Schools: Courageous Leadership for Positive Change"

The ASCD is holding its Annual Conference and Exhibit Show from March 15-17 2008 in the Morial Convention Center, in New Orleans, USA.

Choose from more than 550 sessions on: differentiated instruction, classroom instruction that works, what works in schools, school leadership that works, building academic vocabulary and background knowledge, formative assessment, closing achievement gaps, school improvement, school advocacy,

special education and inclusion, arts education, higher education, ESL, ELL, ESOL and second language learners, and many other topics.

More details & Register online at website: <http://www.ascd.org/annualconference>

Environmental Education Up The Track – Hot Topics for Our Community

Darwin, Northern Territory - 9-12 July 2008

Biennial conference of the Australian Association for Environmental Education (AAEE)

The Australian Association for Environmental Education (AAEE) is the premier professional association for those who work in the fields of environmental or sustainability education.

Darwin is uniquely positioned as a cross-road for diverse experiences in tropical Australia. Come 'up the track' to Larrakia country and Charles Darwin University or join our virtual conference from your home-base. Share your thoughts and ideas on how we can move forward to educate for a more sustainable future through our themes:

- Communities make the system
- Trans-cultural Communication
- Improving our capacity- beyond the rhetoric

Conference Website: <http://www.cdu.edu.au/ehs/AAEE/>

AAEE Website: <http://www.aaee.org.au>

REMINDEERS

14-15 February - International Conference on Educational Leadership - Wollongong - <http://www.uow.edu.au/conferences/educonf08/index.html>

3-6 June - International Conference on Learning - Chicago, USA - <http://www.LearningConference.com>

26-28 June - World Education Forum SA International Conference - Adelaide - <http://www.infront.com.au/evt/wef/>

25-27 July - NSW Federation of Parents & Citizens Associations State Conference - Albury - <http://www.pandc.org.au/>

27-29 August - Society for Provision of Education in Rural Australia Conference - Melbourne

20-21 October - ACSSO National Education Conference - Brisbane - <http://www.acsso.org.au>

RESOURCES

Fundraising Directory - www.fundraisingdirectory.com.au Also: www.fetesandfestivals.com.au

Drug Awareness Website - www.drugawareness.com.au/

Australian Schools Directory - www.australianschoolsdirectory.com.au

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